



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND  
COMMERCE COLLEGE, CHIKHLI, DIST.BULDANA**

**DEENDAYAL NAGAR, CHIKHLI, DIST. BULDHANA  
443201**

**<https://spmtmchikhli.ac.in>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# **1. EXECUTIVE SUMMARY**

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## **INTRODUCTION**

Our institution is affiliated to Sant Gadge Baba Amravati University, Amravati and has got permanent affiliation for UGC on 23/7/2012.(2F and 12 B in 1970 and 1980 respectively ). While working, we always keep in mind the vision, mission and objectives of the institution and five core values of the NAAC. It is co-educational institution.

We had two programmes i.e. B.A. & B.Com. and also 7 Ph. D. Research centres ( Marathi, English, History, Commerce, Library & Information Science, Business Economics & Economics.) One Research centre (Political Science) is in progress.

The institution was accredited by NAAC in 2004 with Grade B+ (Institutional Score 76.00), reaccredited in 2015 with Grade B ( CGPA 2.23).

### **Vision**

#### **Motto**

" Vidya Param Daivatam."

#### **Vision**

"We are committed to providing Quality Education with equal opportunities."

### **Mission**

#### **Mission**

"We aim to bring about the academic transformation via education, values and technological advancements that would help from the egalitarian-cum-advanced society and nation."

#### **Objectives**

- ♦ To impart quality education.
- ♦ To inculcate values through education.
- ♦ To promote research culture among the taught .
- ♦ To moralize and socialize the students.
- ♦ To produce a class of skilled and technologically competent students.
- ♦ To build a commune of good citizens and patriots.

## **Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **Strength**

- ♦ Visionary, enthusiastic and encouraging management.
- ♦ Well qualified, dedicated and affectionate staff.
- ♦ Adequate infrastructure and learning resources.
- ♦ Ample curricular, co-curricular and extra-curricular activities.
- ♦ Emphasis on social responsibility, patriotism and value-based education.
- ♦ Students research promotion.
- ♦ Ragging and sexual harassment free campus.
- ♦ Small unit Status used to develop intimate relations with students and Stakeholders.
- ♦ Lot of prizes and scholarships to the needy and talented students.
- ♦ Computerized office and library administration.
- ♦ Permanent affiliation.
- ♦ Recognized by UGC Under section 2(f) & 12 (B).
- ♦ Updated College Website.
- ♦ Sufficient instruments for the use of Information and Communication Technology.

### **Institutional Weakness**

- ♦ Limited Academic flexibility.
- ♦ No job opportunities in the adjoining areas.
- ♦ No Major research yet undertaken.
- ♦ No lady teacher.

### **Institutional Opportunity**

- ♦ To begin job oriented courses (COPs).
- ♦ To increase Consultancy services.
- ♦ To organize national / International Seminars and conferences.
- ♦ Students research promotion on large scale.
- ♦ As a worship, we wish to serve poor, needy and weaker students to build their careers.

### **Institutional Challenge**

- ♦ To minimize dropout rate.
- ♦ Poor and educationally weak background of the Students.
- ♦ Global Market has created multiple job opportunities based on technical education.
- ♦ Decreasing strength of Students.
- ♦ Ceased Non-Salary grants from state government.

- ♦ ATKT to 60% subjects affect results.
- ♦ Increasing approach of students to take admission in open universities.

## **CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Curricular Planning and Implementation -:**

Since 'Vidya Param Daivatam' is the motto of our college, and we try our level best to implement it, University provides framework for the syllabus implementation. Of course we abide given framework of the university but take little liberty for more effective implementation. At the beginning of every year we prepare annual plan of teaching and also of various program complementary to the syllabus. Every year we conduct continuous internal assessment through various following ways.

#### **Unit Test -**

Every year two unit test and prelim Exam of all subjects are conducted.

#### **Feedback -**

Our institute gives more focus on students' feedback. All the teachers take special care to organize feedback of students by allowing them to teach in the class on the topics preferred by them.

#### **Seminars and Group Discussion -**

We have special ICT hall (Vivekananda Hall) for the students to participate in seminars. They are introduced and given opportunity to make ICT presentations. For group discussions groups are made, topics are given and after discussion there group leaders give conclusion to the discussion in front of the class.

#### **Home Assignments -**

As for the university guidance home assignments are given by all teachers on all units for the continuous internal assessment.

#### **Students Research Workshop -**

Every year department of commerce and humanities organize university and state level students' research workshop.

#### **Value Added Programs -**

We begin the college working with universal prayer 'Pasaydan', National Anthem and Preamble Reading. Along with this, birth and death anniversary of Great Leaders, 26 November Constitution Day, 25th January National voters day, gender sensitization programs etc. We celebrate these programs in college to instill moral values among the students.

### **Academic Flexibility:-**

As our college is affiliated to the Sant Gadge Baba Amravati University,

Amravati and abide by the prescribed syllabus therefore we have limited space for academic flexibility. But we have started our efforts to encourage our students to enroll such interdisciplinary courses such as MOOCs, SWAYAM, NPTEL and many more. Our teachers have done and doing courses of this kind.

Along with this the departments of Marathi and English have conducted two add-on courses.

### **Curriculum Enrichment:-**

For the enrichment of curriculum designed by the University, College takes every

care to implement it more effectively with addition of its own, we teachers work on various issues like Professional Ethics, Gender Sensitization, Human values, Environment and sustainability, In this way, we took care to bring our students closer to natural sources, calamities, equal and humanistic approach so as to stick up to the university expectations.

### **Feedback System**

Feedback system is developed in the college to evaluate overall curriculum and curricular activities. Feedback is taken from students (department wise), teachers, employers and alumni. While revising the curriculum, the latest development in the subject and the feedback received from the stake holders is given almost consideration.

### **Teaching-learning and Evaluation**

The above system is being observed and carried out with the following means.

### **Student Enrolment and Profile**

The institution adheres to the State Governments reservation policy and the regulations of the affiliating university.

### **Student Teacher Ratio**

College has adequate students-teacher ratio which enables strong interaction between students and teachers.

### **Teaching- Learning Process**

Students are the epicenter of teaching –learning process, and teacher use the various technological aids.

### **Internship program**

Commerce students are given opportunity of experiential learning.

### **Industrial visit:**

Industrial tour is arranged for practical based learning.

### **Students Seminars and Workshop**

Students are provided various opportunities of participation to enhance their learning ability.

### **Projects and Field Trips**

Field trips and Projects provide space for critical thinking to self development.

### **Online Assignments**

Adverse situation of Covid-19, where existing set of teaching learning was disturbed and we took recourse to the online assignments.

### **Research, Innovations and Extension**

#### **Resource Mobilization for Research**

The College has a Research Committee, aim to promote and motivate the research. College provides an ambience for research, innovation and creativity. The result is that all the teaching staff members (13) completed their Ph.D., while one is pursuing, and expected to be awarded at the earliest. 06 out of 14 members of teaching faculty completed minor research project before this cycle. In 2020 Dr. Pradip Barad submitted proposal to ICSSR, New Delhi for major research project.

#### **Patent**

01 patent Published, 02 Industrial design patent in examination stage, 02 copyrights are awarded and 02 copyrights are waiting to be awarded.

#### **Workshop**

College has organized 04 workshops on IPR, 03 state level workshop on Research Paper Presentation, 01 is on Social Media And Cyber Crime. 01 is on, An Effective E-Content Development Tools for Research, Publication and Teaching.

#### **Research Publications**

There are **139** research papers published in UGC Care list, Scopus and referred Journals. **12** research papers have published in Proceeding; **24** Books, including Marathi, English, Hindi, German, French, Swedish, Korean, Russian etc. along with the chapters in Books are also published.

### **Extension Activities**

NSS and NCC are working for all round development of students and special efforts are made for physical, mental and emotional growth of students. Surveys, street plays are done to understand the problems of rural life and society. Solutions to social problems are suggested.

### **Awards**

Keeping the tradition of getting in the list of the Sport awards of Government of Maharashtra, Chhatrapati Shivaji Award in sport has been received by our student Miss Anuradha Solanki in the year 2020-21.

One faculty member is awarded by Social Welfare Society Pune, other is awarded in National conference with Best Presentation awards. One got District Level writing awards for his book.

### **Extension / Outreach Program**

The NCC & NSS units of the college are conducting Extension Activities/ Outreach Programs, such as Cleanliness Campus Drive, Environmental Awareness Program, Health Awareness Program, Road Safety Program etc.

### **MoU**

The College has signed Fifteen functional MoUs and collaboration with reputed institutions for the education and research development.

### **Infrastructure and Learning Resources**

The institution has a green, clean and spacious campus spread over 4.5 acres with adequate facilities for teaching-learning, sports and cultural activities. There are well-equipped computer lab and enriched library, as well as 07 Ph.D. Research Centres for academic and research purpose.

### **Physical Facilities**

The Campus Features **12** Classrooms, **02** rooms are equipped with LCD facilities. Other amenities include a Cultural and Seminar hall, Reading room with Ramp For the differently able, Staff Common Room, Principal office, Administrative office, Exam room, Record room, Ladies common room, separate rooms for NCC, NSS, Sport departments equipped with Net facility and Big Stage for the multipurpose use.

### **IT Facility**

Internet and wifi facility is made available in all the departments. The available bandwidth in the institution with 03 separate connections of 50 mbps each are made available. Two ICT rooms are available, with internet facility, with updated computer lab.

### **Library as a Learning Resource**

The central library possesses 27,086 books with reputed journals and periodicals, SOUL 2.0 software developed by INFLIBNET, More than 6700 e-journals have been made available through N-LIST. Library possesses 336 sqm. carpet area with separate reading room for girl students. Encyclopedia and rare books are available in library.

### **Sport Facility**

College has rich tradition of ranking in sports. The college has useful playground to serve the needs of students. A well-equipped gymnasium is available for the students.

### **Facility for Cultural Activity**

Students are motivated to participate in various cultural activities. The college level cultural activities are organized in the auditorium. For the annual gathering open theatre is used to organize the cultural programs. In the academic session 2016-17 college had been the host for the **University Youth Festival**.

### **Security**

CCTV cameras are installed in all classrooms and Library, Computer Lab, and in open campus areas for vigilance and safety

### **Maintenance of Infrastructure and Learning Resources**

The optimal utilization of the physical infrastructure and academic and support facilities is properly planned and executed by the Principal in consultation with various committees. The maintenance and augmentation of facilities is carried out as per regulations and policies through various college committees such as College Development Committee, Library Committee, Building Committee, Purchase Committee etc.

### **Student Support and Progression**

#### **Scholarship and Free ship**

For the support and progression of students, the institute provides the facility of scholarships and free ship from the Government and the Institution. The average percentage of students who benefited from scholarships and free ship ratio of the last five years is :  **$1107/1446 \times 100 = 76.56$**

#### **Capacity Building and Skills enhancement**

College has taken skill enhancement initiatives like Soft skills development workshops, English

Communication Skills Certificate Course, ICT Facility and Computing Skills programs like Cyber security and Ethical Hacking. Institute celebrates International Yoga Day every year in large scale and conducts Yoga and meditation early in the morning for students and teachers in NSS camp.

### **Guidance and Career Counseling**

Guidance and study centre for competitive examination, Career Counseling and Placement cell has been established in the college campus. Many students benefitted by competitive examination guidance and career counseling offered by the institute. The ratio of the last five years is  $1107/1446 \times 100 = 76.56$

### **Student participation and progression:**

The cultural and sports activities impart a strong value system with emphasis on integrity, honesty, perseverance, discipline, ethics and service to society and nation. Various co-curricular, cultural activities are conducted and participated in such as Youth Festival, National Sports Day, Annual Sports Week to ensure the holistic development of the students. Students actively participate in extension activities through NCC, NSS, and RRC. 15 students awarded with medals for outstanding performance in sports and cultural activities.

### **Student Grievances and Redressal and Engagement:**

Our Institute constitutes statutory body and mechanism for timely redressal of student grievances. Institute facilitates students' representation and engagement in various administrative and co-curricular activities through various Statutory as well as regulatory bodies like Student Council, IQAC, SC, ST Cell (Equal opportunity Cell) NSS, NCC and ICC (Internal Complaint Cell).

### **Alumni Association**

The institution has a registered Alumni Association (??? / 72/2022, 21/02/2022) (Reg. No. F-119228, 26/05/2022). The Alumni is very proactive which helps the institution to educate, to collaborate, and share knowledge. It has served the college as a mentoring and support unit for many years. The college takes pride in its notable alumni with excellent job profiles and designations serving in the country and abroad. Regular meetings of the Executive Body of the Alumni are held in the college and general Alumni Meets are also organized. The suggestions of the alumni association are taken into consideration and incorporated in various activities. The college has always been benefitted from the financial support and other services provided by the Alumni Association. We have a large list of notable personalities working in various fields like academic, politics, banking, literature, and entrepreneurship. Most of our alumni have stable financial status. A large number of alumni generously donated to this worthy cause during the last five years.

### **Governance, Leadership and Management**

The vision and mission of the college is student-oriented. It focuses on meeting the needs of society by offering excellent education and our management, college administration and staff adheres with the vision and mission set by the institution.

### **Governance and Leadership:**

Our college is run by Shikshan Prasarak Mandal, Chikhli. The management is keen on providing quality education and equal opportunities. The Key decisions are taken by our governing body. We also have College Development Council (CDC) to take decisions on certain issues. The above two councils always guide the Principal and IQAC for college development and to implement future strategies by giving them freedom. The above councils completely run as per UGC Regulations and Maharashtra Public Universities Act 2016, prepared by state government. The Management plays an important role in decision-making process. While taking such decisions, management discusses with teaching, non-teaching staff and former students of the college.

### **Deployment of institutional development plan**

Through a number of academic and administrative committees, the college fosters a culture of decentralization and participative management. To ensure further decentralization, a College Development Committee has been constituted in which, representatives from the management, society, teachers, non-teaching staff and students are included

### **Implementation of e-governance**

The College has introduced software, e-governance in administration, finance, accounts, scholarships, student's admission. In addition to this during covid-19 pandemic college used various means of technology such as WhatsApp, Testmoz, Google meet, Zoom, Google Classroom, Google Forms for e-governance.

### **Welfare measures and PBAS**

The college has implemented a number of welfare schemes for the well-being of the teaching and non teaching staff, and for measuring the performance of teaching staff; Performance Based Appraisal System of UGC is used.

### **Teachers with financial support**

College made policy of financial support for the faculty and study leave for attending seminars, conferences, workshops and other academic purposes. In the last five years few teachers were provided financial support and leave were granted to all faculty members to participate in various training programs.

### **Participation in professional development program**

The Management and Principal promote and encourage faculty members to take part in faculty development programs, refresher courses, and orientation programs. 47 professional development programs are attended by teaching staff and 22 training programs by non-teaching staff members.

### **Internal and External Audit**

College conducts regular internal and external audits as per the schedule given by Government.

### **Quality assurance initiative of institution:**

IQAC is one of the academic policy making and implementing committees. It works for development of quality parameters. IQAC proposed to initiate various green practices to maintain eco-friendly college campus through activities. IQAC organizes various awareness programs with other institutes and NGOs.

### **Institutional Values and Best Practices**

Our institution regularly brings into practice various activities.

### **Gender Equity/Commemorative Days**

As per University and UGC guidelines wsc/525/161/2021 women's development cell and anti sexual harassment cell is established in the college. To promote gender equity, our institute conducts activities such as awareness programs on Save Girl Child, Pre-Marriage Counseling, Legal Guidance against Women Harassment, Women's Empowerment. For Safety and Security CCTV Cameras are installed in the entire campus as well as girls common room is made available. Complaint and suggestion Box is kept in college.

Celebration of National and International commemorative Days, events and festival :

Independence Day, Republic Day, Constitution day and other commemorative days are celebrated, with the sole purpose to promote inclusive environment.

### **Environmental consciousness and sustainability/ Divyangjan Friendly Environment**

Institute has adopted various practices as follows.

Alternative sources of Energy conservation

LEDs, Sensor lights and solar system are installed as alternative sources.

Management of degradable and non-degradable

The solid waste is segregated at the bottom of the trees to make compost out of it, and non-degradable waste is collected and sold out. The E-waste generated is handed over as scrap recycling process.

Water conservation

Our Institute has taken initiative to conserve water by applying various rain water harvesting pits and the rain water is collected from college building roof in the water harvesting pit.

Green Campus Initiatives

To provide clean and green campus institute adopts environmental policies in and out of campus. The following initiatives are taken and observed.

JUSAPI campaign (Old Saree Bags), Reuse of one side papers, Restricted entry of automobiles,

Use of Bicycles, Pedestrian Friendly pathways, Less use of plastic.

Divyangjan initiatives

For Divyangjan, institute provides convenient infrastructural facilities.

### **Beyond the campus environmental promotion and sustainability activities**

Every year the volunteers of Nature club, NSS, NCC and staff members undertake tree plantation drive beyond the campus. Along with this drive we felicitate the guests with plants and distribute hundreds of plants among the students to be planted at their respective places. In NSS camp at the adopted village our NSS volunteers try their level best to make the campus green and clean. One of our staff members Dr.Vijay Wakode planted a number of trees on the both sides of *Sawana* (Village) Road.

### **Inclusion, Situatedness, Human values**

College has conducted several activities to provide an inclusive environment, such as reading of Preamble of the Constitution, Constitution day is celebrated, Human Rights and Values and their duties, Voters Awareness Drive, Women Empowerment workshop, Anti-tobacco drive, HIV-AIDS awareness, Cleanliness drive, Yoga day and the Birth and death anniversaries of freedom fighters and social reformers.

### **Best Practices**

College has been carrying out many activities for students and society, out of these two best practices is worth to be given

1. **Student Research Surveys-** Every year 02 departments carry out 02 surveys. In last five years we completed 10 surveys on various current issues.

2. **Environment Awareness Drive-** Ours is environmental conscious College, so every year we promote environment friendly activities in the campus and beyond the campus.

### **Institutional Distinctiveness**

College has been implementing the distinctive concept of '*Palak Sampark Abhiyan*' (Parent-Contact Meet).

The main objective is to communicate with students and parents that avails us the opportunity to know the educational, social and economic condition of the students.

## 2. PROFILE

### BASIC INFORMATION

Name and Address of the College	
Name	S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND COMMERCE COLLEGE, CHIKHLI, DIST.BULDANA
Address	Deendayal Nagar, Chikhli, Dist. Buldhana
City	Chikhli
State	Maharashtra
Pin	443201
Website	<a href="https://spmtmchikhli.ac.in">https://spmtmchikhli.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Subhash Dnyanba Gawhane	07264-242075	9850314885	07264-242075	spmtmchikhli@gmail.com
IQAC / CIQA coordinator	Nagesh Khushalrao Gaikwad	07264-242263	9404721673	07264-242075	nageshgaikwad69@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

## Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>

### Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-05-1970	<a href="#">View Document</a>
12B of UGC	01-05-1980	<a href="#">View Document</a>

### Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

## Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

## Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Deendayal Nagar, Chikhli, Dist. Buldhana	Semi-urban	4.5	3664.44

## ACADEMIC INFORMATION

### Details of Programmes Offered by the College (Give Data for Current Academic year)

**Self Study Report of S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND COMMERCE COLLEGE, CHIKHLI,  
DIST.BULDANA**

<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi,	36	HSC	Marathi	120	74
UG	BA,English,	36	HSC	Marathi	120	74
UG	BA,Economics,	36	HSC	Marathi	120	69
UG	BA,Political Science,	36	HSC	Marathi	120	71
UG	BA,History,	36	HSC	Marathi	120	69
UG	BCom,Commerce,	36	HSC	Marathi	120	23
UG	BA,English Lit,	36	HSC	Marathi	120	4
UG	BA,Marathi Lit,	36	HSC	Marathi	120	9
Doctoral (Ph.D)	PhD or DPhil ,Marathi,	60	PG	Marathi	16	14
Doctoral (Ph.D)	PhD or DPhil,English,	60	PG	English	10	4
Doctoral (Ph.D)	PhD or DPhil ,Economics,	60	PG	Marathi	8	2
Doctoral (Ph.D)	PhD or DPhil,History,	60	PG	Marathi	4	2
Doctoral (Ph.D)	PhD or DPhil,Library And Information Science,	60	PG	Marathi	8	6
Doctoral (Ph.D)	PhD or DPhil ,Business Economics,	60	PG	Marathi	8	2
Doctoral (Ph.D)	PhD or DPhil ,Commerce And Management,	60	PG	Marathi	8	3

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				4				3			
Recruited	6	0	0	6	4	0	0	4	3	0	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				9
Recruited	8	1	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	1	0	0	0	0	0	0	0	0	1
Ph.D.	5	0	0	4	0	0	3	0	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND COMMERCE COLLEGE, CHIKHLI,  
DIST.BULDANA**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	61	0	0	0	61
	Female	36	0	0	0	36
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	26	0	0	0	26
	Female	7	0	0	0	7
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	20	24	27	28
	Female	25	28	33	31
	Others	0	0	0	0
ST	Male	1	1	3	4
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	76	79	81	82
	Female	60	59	57	59
	Others	0	0	0	0
General	Male	10	5	6	8
	Female	12	9	5	6
	Others	0	0	0	0
Others	Male	44	50	39	37
	Female	20	28	10	8
	Others	0	0	0	0
Total		268	283	261	263

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>Our institution has two discipline in which great variety of subjects are available at degree level. In this, the university has decided to have the designated for the students of the commerce department. Except the compulsory subjects like Marathi and English there are five subjects include Economics, Political Science, History, English Literature, and Marathi Literature out of which three have to be taken for the degree. Apart from this, there are Ph.D. Centers of seven subjects and one is awaited. Through this we try to develop the inter-disciplinary approach in students for research. In addition, every year, our institute organizes Research Paper writing and Presentation Student Seminar of State and University level for the students. Here we are also trying to develop the inter-disciplinary approach in the students. Our Faculty Members participate in many training programs like multi disciplinary and inter-disciplinary conferences, seminars, workshops and HRDC training programs. Along with the same, our staff members publish their research papers in Multi and interdisciplinary Journals. Institutional Plan: Due to our vigorous and constant Multi and interdisciplinary approach to the education the ground is ready for the following: 1. We are ready to accept and implement NEP -2020 2. Plan to make collaborations with Industries. 3. We have more than 15 MoUs for Education and Research Development.</p>
2. Academic bank of credits (ABC):	<p>The affiliating university Sant Gadge Baba Amravati University, Amravati had implemented Choice Based Credit System for all UG and PG programs from the academic session 2022-23. The process for creating Academic Bank of Credits and provision for transfer of credits is initiated by the university. The institution has already adopted and implemented the same as per the guidelines of the University.</p>
3. Skill development:	<p>The syllabi for all UG programs as provided by the affiliating university contain compulsory Skill Modules in every course. The institute has started taking various programs and activities include Bank Trainings, Internship programs, Library user orientation, Induction Program and workshops on Intellectual Property Rights (IPR).In addition to these Add-on courses like Communication Skills in Marathi and English that offers opportunities for the students to develop their professional skills and</p>

	<p>employability. In order to tackle the need of the time Institute also took initiatives to organize multifaceted programs like Voting training, visit to APMC and the bonds in the form of MoUs with the banks and institutes, which provides many opportunities for skill development. Training and exposure to the world of entrepreneurship, industry and other Government or Private sectors are made available. The Competitive Coaching and Placement Guidance Cell organize various sensitization and awareness programs, guest lectures, campus drives, workshops etc. for students. The NCC and NSS units organize different camps and events to enhance the abilities of the students. Institute found this collaboration fruitful and path finding.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Knowledge among the students. The motto 'Vidya Param Daivatam' itself indicates the core ideology of our institution. The medium of instruction is Marathi. Our motto and emphasis of our parent institution on 'Value education' is an additional advantage for us. The festivals which are the part and parcel of Indian culture are enthusiastically and collectively celebrated in the college e.g. Celebration of Dahi handi ,Ganesh Festival,Diwali in the name of Lighting the lamps (Dip-Utsav) Celebration of Yoga Dayetc. The Birth and Death anniversaries of the Great personality celebration inculcate the root of the Indian ethos, culture and tradition that pave the way to keep the students marching on the Indian Knowledge System. Dept. of Library takes initiatives in propagation of Indian Knowledge System through book exhibitions, which remains open to all. Library has a rich collection of religious text such as Vedas, Bible, Koran, Shrimad Bhagavat Gita, Mahabharata, Ramayana and more than 92 encyclopedias like Sankrit Kosh, Dnyan Kosh etc. Thus college has a strong mechanism to inculcate the Indian Knowledge System.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our institute has always adhered to the aims and objectives of the curriculum and motto-vision-mission of the Institute. Along with education the ethical values are inculcated with the aim to make well cultured and good mannered citizens. So, student development and social values go hand in hand. The courses offered through all UG and PG programs have stated outcomes and are delivered with a target to attain the same. Yet, in Arts &amp;</p>

	<p>Commerce faculty, there are a few students who aspire for big achievements. So, every year our teaching staff offers various research activities, extra-curricular activities to enhance the practical ability of students. Continuous internal assessment help judging the attainment levels of the students. The Ph. D supervisors and researchers in the research Centers are encouraged to focus on outcome based research activities that will help develop the knowledge of the discipline. For streamlining the outcome based activities Institutes has its own plan: i) Placement Cell- strengthens the ability of students for jobs. ii) Subject Forums- take initiative to develop leadership qualities and social conscious iii) Hands-on training- Bank and Industry.</p>
6. Distance education/online education:	<p>College has a vibrant study centre of Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU). Various programs are run under this distance mode education like B.A., B. Com., M. A. in Marathi, History and M.Com. Along with these courses, college has valuation centre of YCMOU by which we take good amount of contribution in University's online Paper valuation process. College also has the centre of Open University i. e. MAANU, Hyderabad. During the Covid-19 pandemic, our teachers have started online teaching. Some teachers used various modes of online teaching like -Zoom, Google Meet, WebEx, Testmoz, Face book Page, Google Classroom, You Tube Videos, etc. number of teachers have their You tube channels with useful educational videos. E-contents developed by faculty are made available to students through individual websites and YouTube channels. The institution sensitizes and encourages students to explore and use online learning resources like INFLIBNET, NLIST, E-books, E Journals, NDLI, Shodhganga, E-Shodh Sindhu, etc. Faculty members participate various trainings and FDPs on online platforms like MOOCS, SWAYAM, and UGC-HRDC etc. Yet we are aware that much more to be done in this regard. Teachers continue using the tools, started during the pandemic. To cater the need of the time till some of the programs are taken in online mode.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
263	261	283	268	371
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	15	15

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.83	15.96	11.32	18.60	18.52

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>